

# Открытый урок

**Дисциплина:** Английский язык

**Тема:** «*Second conditional*»

Проводит преподаватель: Жусуп уулу Улук

Группа: ИЯ-1-22

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Бишкек-2022

## План конспект

« \_\_\_\_ » \_\_\_\_\_ 2022 Группа: ИЯ-1-22

**Предмет:** *Английский язык*

**Тема:** *«Second conditional»*

**Цель урока:** *developing the speaking skills upon the topic 'Feelings and emotions' basing on Second conditional rule.*

**Задачи урока:**

**Образовательная:** *Expanding of the knowledge in the language system: Vocabulary "Feelings and emotions", Grammar "Second conditional".*

**Развивающая:**

- *Encouraging Students in the deduction process;*
- *Developing associative thinking;*
- *Engaging to work in groups, pairs;*
- *Managing the process of using of just learn material.*

**Воспитательная:**

- *Generating the interest for studying/speaking English;*
- *Developing tolerant attitude to the partner.*

**Тип урока:** *изучение нового материала*

**Оборудование и материалы:** *Ноутбук, картинки, распечатанный материал.*

**Формы:** *индивидуальная работа, фронтально-коллективная.*

**Методы:** *словесный, частично поисковый, рассказ, метод примера.*

## Ход урока

### 1. Организационная часть

- 1.1 Проверка наличия обучающихся на уроке.
- 1.2 Проверка готовности обучающихся к уроку.
- 1.3 Проверка изученного материала.

№ step	Lesson stage	Time min	Lesson flow	Format	Miscellaneous
1.	Introduction	1	Greeting. Name identification.	T-Sts	**** How are you? Hope, you are fine.
2.	Main part	1	<b>1. Warm up</b> Today, we are going to talk about an actual, emotional and interactive topic.	T-Sts	
		3	Ask questions <ul style="list-style-type: none"><li>• What feelings do you have when you see</li></ul>	T-Sts-T	**** with a ball (Ball presentation in

			a big scary dog?		advance)
	5		<ul style="list-style-type: none"> <li>• What did you feel when you saw a celebrity in a real life?</li> <li>• What emotions do you have when you can find a very useful material on the Internet?</li> <li>• What do you feel when you help other people?</li> </ul>		
			Title is written down in red on the board.		
	2		Show 5 interesting pictures. Students guess.		Appendix 1.Slide show of emotional pictures
	7		So, we see that emotions are different. Of course, all people, children and adults, have emotions every day/every minute of their life for different reasons, right? Today, at the lesson we will learn how to make a comment to the specific situation like we answered before and describe you're feeling about it in another way ____ example for ST – from T a synonym. For doing this, we will need to know quite new words, for example anxious, and use some popular words and a new Grammar - Second Conditionals. As probably the situations are imaginary, so without this piece of Grammar it's hardly possible to use anything else. So, we can't avoid it..	Teacher talking time for defining aims	
	8		<p><b>2. Vocabulary eliciting</b></p> <p>First, let's get started with the words that you know which can describe your feelings. Let us remember them.</p> <p>A. Mapping – feedback from students.</p>	T-Sts-T	
	7		<p><b>3. Vocabulary presentation.</b></p> <p>Well, great. Let's learn some new ones which can show variations of the emotions. Encourage students; engage the students to do the task. Presentation of new words. *** 4 pictures of people - students should match them with suitable pictures. *** Pronunciation training *** Categorizing the words.</p> <p>!!!!!! Let's see that some of them you know, some not. I want to see what is really easy for you.</p>	Sts ind.- T-Sts	Appendix 2.
	10		<p><b>4. Vocabulary practice.</b></p> <p>A. How are you feeling? Complete the sentences with a necessary adjective. B. Game: feeling domino.</p>	Sts ind.-the whole class Sts-Sts the whole class	Appendix 3. Appendix 4.
	5		<p><b>5. Feedback:</b> Sts Feelings during the class. Which words did you remember? Close everything. Name 10 words for me.</p>	T-Sts	
			<p><b>6. Contextualization:</b> So, you gave me clear answers how you feel but now let's see how we can describe deeper our emotions or tell a story. For this, we need to learn Second Conditionals. You already know First</p>	Sts- T	

		5 3 7 5  2   6 5 10	<p>Conditionals (could you give me the examples?) today, we will see how different it is from the Second Conditionals. The text below will help us.</p> <p><b>A.</b> Predictions. Answering the ?  <b>B.</b> Pre-teach vocabulary  <b>C.</b> Reading for gist.  <b>D.</b> Feedback: What ideas have you learnt from the text? What emotions have you got after reading? What would you do feel if you had to live over?</p> <p>So, we see here, how our hero in the poem describes his emotions, feelings, ideas about the life, Let's see in details how he does it. Do you remember the First Conditional? What does it mean?  If I have..... but we don't see it here, right. So, do you think it is real? Could you find another example?</p> <p><b>7. Grammar presentation.</b> Revising the constructions - Second conditionals. Deduction from students. Explanation.  <b>8. Grammar practice.</b>  <b>A+B</b>  <b>9. Production (limited) - C</b>  <b>Feedback:</b> Pair work. Exchange your ideas with a partner.</p> <p>Other STs ask about the info.  <b>10. Mixed production:</b>  <b>Grammar+Vocabulary.</b> Well, now let's see how our construction works when we describe our feelings with our new emotions that we have already discussed.</p> <p><u>***If you didn't have time for answering the questions, please address this? to your partner.</u></p>	<p>Sts-T-Sts</p> <p>T-St-T</p> <p>Sts ind. Check the whole class</p> <p>St-St</p>	<p>Appendix 5.</p> <p>Appendix 6.</p> <p>Appendix 7.</p>
4.	Conclusion	1	<p>Thank you for the lesson.  Reflection. What have you learnt today? Was it useful? How do you feel about Second Conditional?  For more practice, please, take these copies with the tasks</p> <p>Good buy.</p>		Appendix 8.

Appendix 1.



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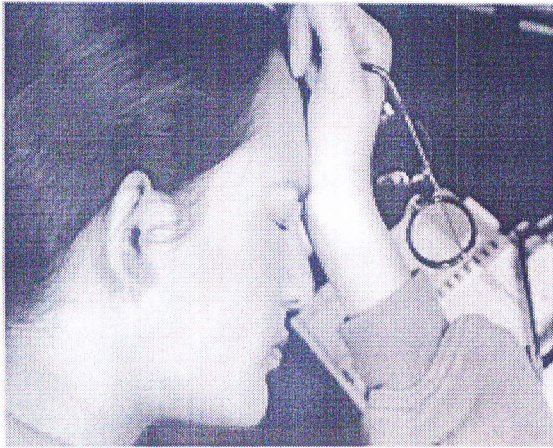


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Appendix 2.

Look at these photographs.

Discuss how the people feel and why?



Some adjectives to help:

disappointed

excited

bored

interested

shocked

cheerful

worried

sleepy

anxious

delighted

annoyed

serious

nervous

tired

exhausted

### Appendix 3.
















Complete the gaps with the corresponding adjective:
















1. I was deeply **s**\_\_\_\_\_ by Jo's death.
2. She was so **n**\_\_\_\_\_ about her exams that she couldn't sleep.
3. Susan was **d**\_\_\_\_\_ with her new home.
4. The fans were **d**\_\_\_\_\_ about that we played so well yet still lost.
5. There were puzzles and games to keep the children **e**\_\_\_\_\_ at.
6. I am **a**\_\_\_\_\_ to hear back about the job interview I had on Friday. I hope I get the job!
7. Grandpa was very **c**\_\_\_\_\_ to hear about my promotion at work. He took me out to dinner to celebrate.
8. My mother came home **e**\_\_\_\_\_ after working a 12-hour shift at the hospital. She went straight to bed.
9. Sometimes my Dad got **a**\_\_\_\_\_ with the cricket commentary on TV, turn down the sound and listen to the commentary on the radio.
10. I am at a point where I have to decide if I want to do something **s**\_\_\_\_\_ about technology or continue to waste my time.

#### Keys:

1. Shocked 2. Nervous 3. Delighted 4. Disappointed 5. Excited 6. Anxious 7. Cheerful 8. Exhausted 9. Annoyed 10. Serious

Appendix 4.

tired		bored		worried	
disappointed		shocked		cheerful	
excited		anxious		interested	
delighted		serious		exhausted	
nervous		sleepy		annoyed	

tired		bored		worried	
disappointed		shocked		cheerful	
excited		anxious		interested	
delighted		serious		exhausted	
nervous		sleepy		annoyed	

## Reading

Look at the photo of this advertisement. Before reading the poem try to answer the following questions.

- What's his name?
- How old is he?
- Where does he live?
- What's his family background?
- What has he done in his life?
- Is he happy?

### Glossary

prophylactically adverb: very carefully

sanely adverb: in a normal or reasonable way

live over verb [I] US: live again or relive

barefooted adj: without shoes

fall noun [C] US: autumn

play hooky verb [I] US: stay away from school without permission

daisy noun [C]: small white wild flower

# If

If I had my life to live over,  
I'd try to make more mistakes next time.  
I would relax.  
I would be sillier than I have been this trip.  
I know of very few things I would take seriously.  
I would take more chances.  
I would take more trips.  
I would climb more mountains, swim more rivers and watch more sunsets.  
I would eat more ice cream and less beans.  
I would have more actual troubles and fewer imaginary ones.  
You see, I am one of those people who live prophylactically and sanely and sensibly, hour after hour, day after day.  
Oh, I have had my moments and, if I had to do it over again, I'd have more of them.  
In fact, I'd try to have nothing else. Just moments, one after another.  
If I had my life to live over,  
I would start bare-footed earlier in the spring and stay that way later in the fall.  
I would play hooky more.  
I would ride on more merry-go-rounds.  
I'd pick more daisies.



After reading decide whether it fits the character you have described. How does the man in the poem feel about his life?



## Appendix 6.

### A)

Put the verb into the correct form.

- 1 They would be offended if I didn't go to their party. (not / go)
- 2 If you took more exercise, you would feel better. (feel)
- 3 If they offered me the job, I think I ..... it. (take)
- 4 A lot of people would be out of work if the car factory ..... (close down)
- 5 If I sold my car, I ..... much money for it. (not / get)
- 6 (*in a lift*) What would happen if somebody ..... that red button? (press)
- 7 I don't think there's any chance that Gary and Emma will get married. I'd be absolutely astonished if they ..... (do)
- 8 Liz gave me this ring. She ..... very upset if I lost it. (be)
- 9 Dave and Kate are expecting us. They would be very disappointed if we ..... (not / come)
- 10 Would Steve mind if I ..... his bike without asking him? (borrow)
- 11 What would you do if somebody ..... in here with a gun? (walk)
- 12 I'm sure Sue ..... if you explained the situation to her. (understand)

### B)

You ask a friend to imagine these situations. You ask What would you do if ... ?

- 1 (imagine – you win a lot of money)  
What would you do if you won a lot of money?
- 2 (imagine – you lose your passport)  
What .....
- 3 (imagine – there's a fire in the building)  
.....
- 4 (imagine – you're in a lift and it stops between floors)  
.....

### C)

Complete the sentences so that they are true for you. Compare with a partner.

- 1 If I had five extra hours every week, ...
- 2 I would be very happy if ...
- 3 If I could live anywhere in the world, ...
- 4 I would learn English more quickly if ...
- 5 If I won a lot of money in the lottery, ...

## Appendix 7.



# Feelings and Emotions



Instruction: Write the feelings or emotions on the space provided.



## How would you feel if.....

1. ... you were about to talk in public for the first time?

\_\_\_\_\_

2. ... you won the jackpot prize on lottery?

\_\_\_\_\_

3. ... you had a final exam tomorrow?

\_\_\_\_\_

4. ... you found out you were adopted?

\_\_\_\_\_

5. ... you were going on holiday tomorrow?

\_\_\_\_\_

6. ... you had just run 10 kilometers?

\_\_\_\_\_

7. ... you lost your wallet?

\_\_\_\_\_

8. ... your parents were in the missing plane?

\_\_\_\_\_

9. ... you got a perfect score on a test?

\_\_\_\_\_

10. ... the doctor told you that you had a cancer?

\_\_\_\_\_

11. ... you got lost in the forest?

\_\_\_\_\_

12. ... you could meet your favorite celebrity?

\_\_\_\_\_

13. ... you lost in a competition?

\_\_\_\_\_

14. ... you bought a car and it broke down the next day?

\_\_\_\_\_

15. ... everyone asked for your advice?

\_\_\_\_\_

16. ... two people gave you opposite advice?

\_\_\_\_\_

17. ... the police told you that your house had been burgled?

\_\_\_\_\_

18. ... you didn't get a present you were hoping to get?

\_\_\_\_\_

19. ... a good friend didn't invite you to his party?

\_\_\_\_\_

20. ... everyone forgot your birthday?

\_\_\_\_\_



## Second Conditional

Complete the sentences with an invented phrase

1. If I were a boy, \_\_\_\_\_.
  2. If I had a million euros, \_\_\_\_\_.
  3. If I were you, \_\_\_\_\_.
  4. If I could choose anywhere in the planet to go, \_\_\_\_\_  
\_\_\_\_\_.
  5. If you found a wallet plenty of money in the street, \_\_\_\_\_  
\_\_\_\_\_.
  6. If I had more free time, \_\_\_\_\_.
  7. If it was summer, \_\_\_\_\_.
  8. If I had a cat as a pet, \_\_\_\_\_.
  9. If I travelled to the USA, \_\_\_\_\_.
  10. If my friends were famous celebrities, \_\_\_\_\_.
-